



ADVANCE INSTITUTE OF HEALTH SCIENCES

ایڈوانس انسٹیٹیوٹ آف ہیلتھ سائنسز



Prospectus

Advance Institute of Health Sciences

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Board of Governors



Prof. Dr. Mohammad Iqbal Khan
Chairman

MD, FRCS, FCPS, MHPE
Dip Vascular Surgery
Professor of Surgery
Vice Chancellor
Shifa Tameer-e-Millat University



Prof. Dr. Bahadar Shah
Member

PhD Legal Sciences
Ex. Acting Vice Chancellor
Ex. Dean Law & Administrative Sciences
Hazara University



Mr. Muhammad Idrees Ahmad Khan
Member

Msc Forestry
Ex-General Manager AKLSC
Govt. of Azad Jammu & Kashmir



Dr. Iftikhar Shahzad PT
Member

Doctor of Physical Therapy
Ex. Director Rehab Priority Rehab USA
Ex. Director Physical Therapy & Rehab, LRH-PWR
Chief Executive Officer - AIHS



Dr. Hameed Mumtaz Durrani
Member

MBBS, MSPH, HRHM, CHPE, PHD (fellow)
Certified Healthcare Quality Professional (CHQP)
AACI Certified Internal Auditor
Associate Professor of Public Health
Chief Operating Officer - AIHS



Ms. Nabila Anwar
Member

BSN (STMU), MSN (AKU)
Principal
Advance College of Nursing - AIHS

Message from the Chief Executive Officer (CEO)



Dr. Iftikhar Shahzad
Doctor of Physical Therapy

As Chief Executive Officer of Advance Institute of Health Sciences (AIHS), it is my pleasure to invite you all to visit our state of the art campus and meet the faculty. Our faculty is eminently qualified, and committed to provide students with the essential academic, professional, and personal skills required for competing in today's challenging employment environment.

We are focused on establishing systems that can transform us into a leading academic institution in the country and worldwide.

AIHS is committed to offer extensive support to our students, including; preparing for careers, mentoring, personal and financial support. We are also committed to deliver quality education by developing the young human resources with ethical and moral values, while boosting their leadership qualities, research culture and innovative skills.

Your success at AIHS will be the measure of our success in delivering high-quality education in the field of healthcare.

We invite you to be a part of our institution to gain practical knowledge in your targeted field, acquire leadership skills, and to learn the art of community service. AIHS looks forward to continuing its role as a trailblazing institute that makes long-term impactful contributions in Pakistan and abroad!

I am confident that you will excel in your life and wish you all the best.

Message from the Chief Operating Officer (COO)

Working for health is more than a job; "it's a mission, it's a passion"

Welcome to the Advance institute of Health Sciences (AIHS).

Are you interested in pursuing a career in health care?

Congratulations! You have made the right decision, we appreciate your interest and will help you get through.

Qualified health care professionals are need of the hour around the globe. During the past two decades, there has been mushroom growth of medical colleges but unfortunately the establishment of Allied Health Institutes was not at that pace, resulting in great imbalance in human resource for health.

As in the recent past, there has been addition of quite a reasonable number of health care facilities nationwide. In order to get best benefit of these health facilities and provide services to the community, there is dire need of motivated and enthusiastic health care personnel.

By joining AIHS, you will definitely make the right decision of entering in to the state of the art educational environment. It will offer you with the self-esteem and satisfaction you are searching for. Healthcare career offers numerous rewards including making a difference in the lives of patients and populations, intellectual challenge and continuous learning, attractive compensation and benefits, security and the ability to work anywhere in the country.

Our educational programs cover a wide spectrum of professions that constitute the backbone of any health facility and the key for its success. We have designed our courses in a way that offers you the most interactive, informal and encouraging environment conducive to learning. You will be encouraged to think critically, to seek knowledge yourself and to translate theory into practice. Our curricula are based on the art and science of helping you learn. The principles of our educational philosophy are that you are self-directed learners, have rich experiences and knowledge on which to draw, desire to learn to better handle real-life situations, and see education as a process that increases competence and leads to achievement of your full potential.

I am extremely confident and optimistic about your future at AIHS.



Dr. Hameed Mumtaz
MBBS, MSPH, HRHM, CHPE,
CHQP, PhD (fellow)

Message from the Principal



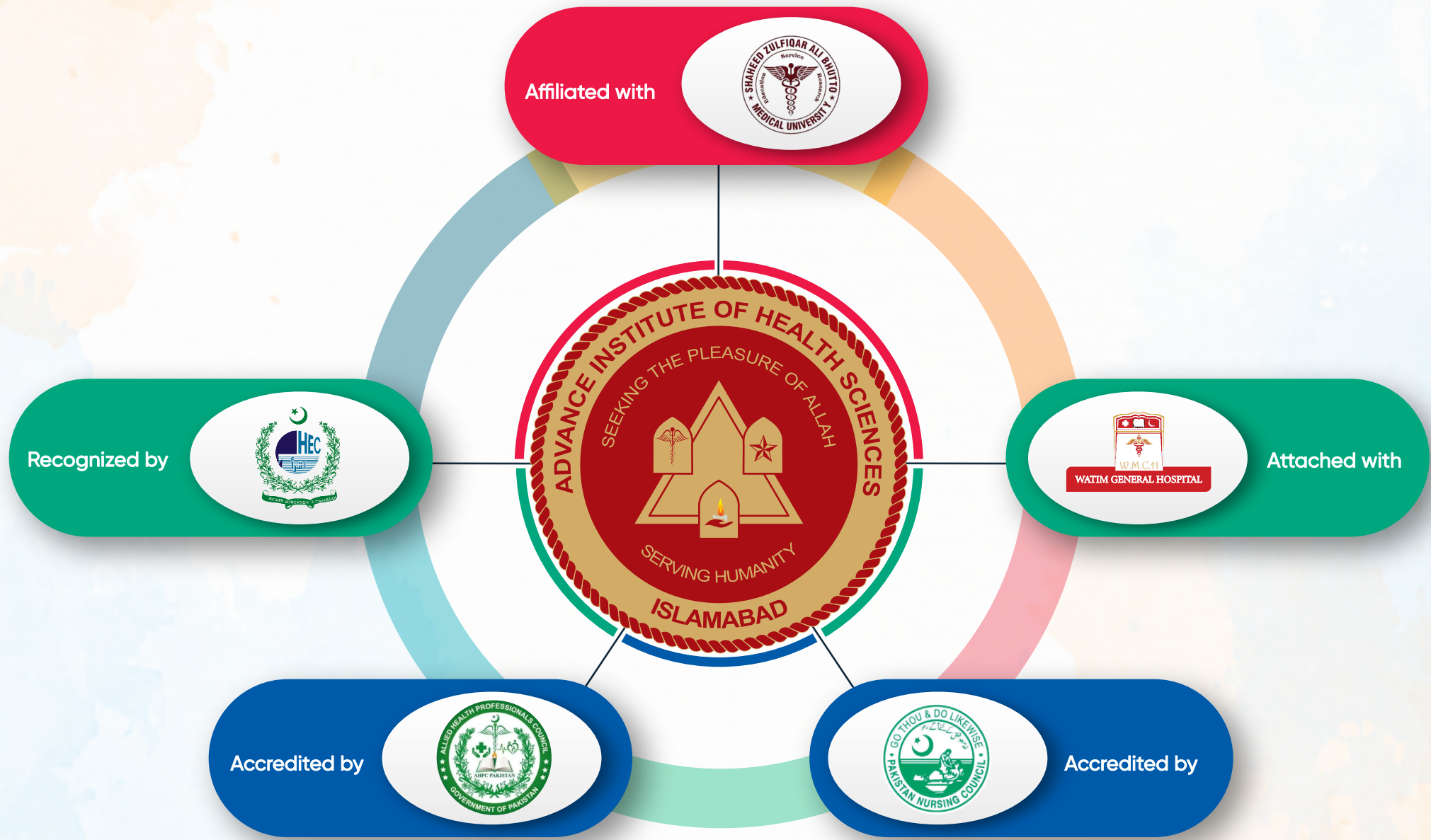
Ms. Nabila Anwer
MSN (AKU), BScN (STMU)

As the Principle at Advance Institute of Health Sciences Islamabad, I welcome you to the AIHS Islamabad. The institute offers both, diploma and undergraduate programs. You have made an excellent decision to select this college for your professional studies. All members of our faculty are competent, engaged in teaching, and scholarly.

At AIHS, we are committed to nurturing the next generation of healthcare professionals who are equipped with the knowledge, skills, and compassion to make a meaningful impact in the healthcare field. Our health sciences programs are built upon a foundation of core principles that guide our curriculum, strong knowledge base, care with compassion, and striving for excellence. Our primary focus is on delivering care that is respectful and responsive to, individual patient preferences, needs, and values.

We cultivate integrity, accountability, and adherence to ethical standards, preparing students to navigate complex healthcare environments. Healthcare is a team effort. Our program encourages collaboration across different healthcare disciplines. We prepare our students to work effectively within a multidisciplinary team, enhancing patient care through collective expertise and shared decision-making.

At AIHS, we are dedicated to cultivating compassionate, knowledgeable, and skilled nursing professionals who are prepared to meet the challenges of modern healthcare. Join us to embark on a rewarding journey in the healthcare sciences, where you will make a difference in the lives of individuals and communities.



Advance Institute of Health Sciences

Advance Institute of Health Sciences: The Advance Institute, established in 2021, stands as a beacon of quality education and professional excellence. Registered with the Securities and Exchange Commission of Pakistan (SECP), this prestigious institution is accredited by the Higher Education Commission (HEC) of Pakistan. Proudly affiliated with Shaheed Zulfiqar Ali Bhutto Medical University, the institute ensures a robust academic framework and expansive opportunities for its students. Accredited by both the Pakistan Nursing and Midwifery Council and the Pakistan Allied Health Professional Council, the Advance Institute is dedicated to fostering an environment of comprehensive learning. Its mission is to impart quality and evidence-based knowledge to its students, instilling in them the core values of sincerity and compassion. The Advance Institute is thus pivotal in shaping professionals who are prepared to meet the dynamic challenges of the global healthcare landscape.



Our logo encapsulates the most integral components of a well-built healthcare system, represented by three symbols within a triangle:

- Strong Knowledge Base
- Service with Compassion
- Excellence

We are committed to instilling a strong knowledge base in our future generations, driving them toward excellence to continuously improve the quality of care and bring positive changes to patients' lives. Our system emphasizes integrating compassion into healthcare, as it is a vital tool for bringing hope and happiness to patients. By fostering compassion in our students, we aim to reduce patient anxiety and pain, leading to better health outcomes and shorter hospital stays. This commitment ensures that graduates are not only exceptionally skilled in their professions but are also equipped to adhere to the highest ethical standards of healthcare services.





VISION

"Advance Institute of Health Sciences (AIHS) aspires to prepare a healthcare workforce for a life time transformation characterized by purposeful learning, service, and ethical conduct in the pursuit of the pleasure of Allah."



MISSION

"To impart evidence based quality education that produces professionally competent professionals that are able to follow International standards of health care services"

- Knowledge
- Care with Compassion
- Excellence

Undergraduate Programs

Courses of Studies:

The vision for training of Health Professionals is based on a Bio-Psychosocial model of healthcare with emphasis on high standards of ethics, communication skills, character building and organizational skills rooted in local realities and promotion of indigenous health research relevant to local needs.

Medical Education is now keeping pace with international trends in curriculum and instructional strategies. The academic programmes are focused on Integrated Teaching, Problem - Based Learning, Evidence Based and Community Oriented Medical Education.

The institutions will make regular assessment of their students. The feedback of result shall be discussed with each student. Continuous assessment systems will be used to establish the progress of students toward achievement of attitudinal objectives as well as those of knowledge and skills. The institute will monitor student's progress in all basic and clinical disciplines so that students can be adequately assessed with regard to their clinical skills and acumen before the final examination.

The internal evaluation of students in written, clinical, practical, oral examination and attendance will be given due weightage and credited to the marks earned in respective university professional examination.



Doctor of Physical Therapy

The Doctor of Physical Therapy (DPT) program at the Advance Institute is a rigorous and comprehensive educational pathway designed to prepare students for a rewarding career in physical therapy. This program, structured to align with the highest standards of healthcare education, equips future physical therapists with the knowledge, skills, and compassion necessary to excel in diverse clinical settings.

Our DPT program combines theoretical learning with hands-on clinical practice, ensuring that students develop a deep understanding of human anatomy, physiology, biomechanics, and therapeutic techniques. Accredited by the Higher Education Commission (HEC) of Pakistan and recognized by the Pakistan Allied Health Professional Council, the curriculum is meticulously crafted to meet both national and international standards.

Our mission is to produce highly skilled physical therapists who are committed to lifelong learning and dedicated to improving patient outcomes. The program emphasizes evidence-based practice, critical thinking, and compassionate care, ensuring that graduates are well-prepared to meet the dynamic challenges of the healthcare landscape. The DPT program at the Advance Institute is not just an educational journey but a pathway to becoming a leader in the field of physical therapy.



Program Duration

Full time, 5 years (10 Semesters)

Future Benefits

High Demand and Job Security: The need for physical therapists is growing due to an aging population, increasing prevalence of chronic conditions, and a greater focus on rehabilitation and preventive care. This demand ensures strong job security both nationally and internationally.

Diverse Career Opportunities: DPT graduates can work in various settings, including hospitals, outpatient clinics, sports facilities, rehabilitation centers, schools, and private practice.

Specialization Options: The DPT program provides opportunities to specialize in areas such as orthopedics, geriatrics, pediatrics, neurology, sports physical therapy, and more.

Leadership and Autonomy: Physical therapists often enjoy a high level of autonomy in their practice and have opportunities to take on leadership roles within healthcare teams and organizations.

Continuing Education and Professional Growth: The field of physical therapy encourages ongoing education and professional development, allowing therapists to stay current with the latest research, techniques, and technologies.

Opportunities for Innovation: Physical therapists often engage in research and innovative practices, contributing to advancements in the field and improving patient care.

Physical Activity and Well-Being: Pursuing a DPT not only opens doors to a fulfilling and dynamic career but also offers the chance to make a significant impact on individuals' lives and the broader healthcare landscape.

Eligibility Criteria for Admission in DPT

Qualification: Minimum 60% marks in F. Sc (Pre-Medical) or equivalent.

Entrance Test: Passing Shaheed Zulfiqar Ali Bhutto Medical University (ZABMU) entrance test is mandatory.

Age Limit: Up to 35 years.

Gender Ratio: Open Merit.

Doctor of Physical Therapy Study Scheme

First Professional Year

First Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------------|-----------|
| 01 | Anatomy-I | 4.00 |
| 02 | Physiology-I | 3.00 |
| 03 | Kinesiology-I | 3.00 |
| 04 | English-I | 3.00 |
| 05 | Pakistan Studies | 2.00 |
| 06 | Introduction to Computer | 3.00 |
| Total Credit Hours | | 18 |

Second Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------|-----------|
| 01 | Anatomy-II | 4.00 |
| 02 | Physiology-II | 3.00 |
| 03 | Kinesiology-II | 3.00 |
| 04 | English-II | 3.00 |
| 05 | Islamic studies | 2.00 |
| 06 | Sociology | 2.00 |
| Total Credit Hours | | 17 |

Second Professional Year

Third Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|---------------------------------|-----------|
| 01 | Medical Physics | 3.00 |
| 02 | Anatomy-III | 3.00 |
| 03 | Physiology-III | 3.00 |
| 04 | Biomechanics & Bio Ergonomics-I | 3.00 |
| 05 | Biochemistry | 2.00 |
| 06 | English-III | 3.00 |
| Total Credit Hours | | 17 |

Forth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------------------|-----------|
| 01 | Anatomy-IV | 3.00 |
| 02 | Exercise Physiology | 3.00 |
| 03 | Molecular Biology and Genetics | 2.00 |
| 04 | Biochemistry-II | 3.00 |
| 05 | Biomechanics & Ergonomics-II | 3.00 |
| 06 | Health & Wellness | 2.00 |
| Total Credit Hours | | 16 |

Third Professional Year

Fifth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|------------------------------------|-----------|
| 01 | Pathology & Microbiology-I | 2.00 |
| 02 | Pharmacology & Therapeutics-I | 2.00 |
| 03 | Therapeutic Exercises & Techniques | 3.00 |
| 04 | Behavioral Sciences | 2.00 |
| 05 | Supervised Clinical Practice-I | 3.00 |
| 06 | Biostatistics-I | 3.00 |
| Total Credit Hours | | 18 |

Sixth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-------------------------------------|-----------|
| 01 | Pathology & Microbiology-II | 3.00 |
| 02 | Pharmacology & Therapeutics-I | 2.00 |
| 03 | Physical Agents & Electrotherapy-II | 3.00 |
| 04 | Introduction to Revealed Sciences | 3.00 |
| 05 | Community Medicine & Rehabilitation | 3.00 |
| 06 | Supervised Clinical Practice | 3.00 |
| Total Credit Hours | | 17 |

Doctor of Physical Therapy Study Scheme

Fourth Professional Year

Seventh Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|----------------------------------|-----------|
| 01 | Surgery-I | 3.00 |
| 02 | Radiology & Diagnostic Imaging | 3.00 |
| 03 | Evidence Based Practice | 3.00 |
| 04 | Musculoskeletal Physical Therapy | 3.00 |
| 05 | Medicine-I | 3.00 |
| 06 | Supervised Clinical Practice-III | 3.00 |
| Total Credit Hours | | 18 |

Eighth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|---|-----------|
| 01 | Medicine-II | 3.00 |
| 02 | Surgery-II | 3.00 |
| 03 | Neurological Physical Therapy | 3.00 |
| 04 | Emergency Procedures | 3.00 |
| 05 | Scientific inquiry & Research Methodology | 3.00 |
| 06 | Supervised Clinical Practice-IV | 3.00 |
| Total Credit Hours | | 18 |

Fifth Professional Year

Ninth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|----------------------------------|-----------|
| 01 | Differential Diagnosis | 3.00 |
| 02 | Prosthetic and Orthotics | 2.00 |
| 03 | Cardiopulmonary Physical Therapy | 3.00 |
| 04 | Manual Physical Therapy | 3.00 |
| 05 | Professional Practice | 2.00 |
| 06 | Integumentary Physical Therapy | 2.00 |
| 07 | Supervised Clinical Practice-V | 3.00 |
| Total Credit Hours | | 18 |

Tenth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|---|-----------|
| 01 | Obstetrics & Gynecological Physical Therapy | 2.00 |
| 02 | Pediatric Physical Therapy | 2.00 |
| 03 | Gerontology & Geriatric Physical Therapy | 2.00 |
| 04 | Sports Physical Therapy | 2.00 |
| 05 | Supervised Clinical Practice-VI | 4.00 |
| 06 | Research Project | 6.00 |
| Total Credit Hours | | 18 |

Bachelor of Science in Nursing (BSN)

The Bachelor of Science in Nursing (BSN) program at the Advance Institute is designed to provide students with a comprehensive and rigorous education in the field of nursing. This program aims to develop highly skilled, compassionate, and knowledgeable nursing professionals who are prepared to meet the evolving demands of the healthcare industry.

The BSN program is accredited by the Pakistan Nursing and Midwifery Council. Additionally, the program is affiliated with prestigious institutions such as Shaheed Zulfiqar Ali Bhutto Medical University, providing students with access to top-tier clinical training and academic resources.

Students gain invaluable clinical experience through rotations in a variety of healthcare settings, including hospitals, community health centers, and outpatient clinics. These experiences are designed to enhance clinical skills, critical thinking, and decision-making abilities, preparing students for the real-world challenges of nursing. The program emphasizes the importance of compassionate, patient-centered care. Students are taught to deliver care with empathy, respect, and professionalism, ensuring that they can make a positive impact on the lives of their patients.

By choosing the BSN program at the Advance Institute, students embark on a rewarding educational journey that prepares them to become leaders in the nursing profession, capable of making significant contributions to the health and well-being of individuals and communities.

Program Duration Full time, 4 years (8 Semesters)



Future Benefits

High Demand and Job Security: The healthcare industry consistently needs skilled nurses, and the demand for BSN-educated nurses is particularly strong due to the complexity of patient care and the increasing focus on higher education in nursing. This ensures robust job security for BSN graduates.

Competitive Salary: Nurses with a BSN often earn higher salaries compared to those with an associate degree or diploma in nursing. The advanced education and training received in a BSN program can lead to better compensation.

Diverse Career Opportunities: A BSN degree opens doors to various nursing roles in different settings, including hospitals, outpatient clinics, community health organizations, schools, and private practice. This versatility allows nurses to explore different specialties and work environments.

Pathway to Advanced Education: A BSN serves as a foundation for advanced studies in nursing, such as a Master of Science in Nursing (MSN) or a Doctor of Nursing Practice (DNP). These advanced degrees can lead to roles in administration, education, research, and advanced clinical practice.

Enhanced Clinical Skills: BSN programs provide comprehensive training that includes theoretical knowledge and extensive clinical practice. This prepares nurses to handle a wide range of patient care scenarios with confidence and competence.

Leadership and Management Opportunities: BSN programs often include coursework in leadership, management, and healthcare policy, preparing graduates for leadership roles in nursing. This training enables nurses to take on supervisory and administrative positions within healthcare organizations.

Pursuing a BSN not only enhances a nurse's career prospects and earning potential but also empowers them to provide superior patient care and contribute to the advancement of the nursing profession

Eligibility Criteria for Admission in BSN

Qualification: Minimum 50% marks in F. Sc (Pre-Medical) or equivalent.

Entrance Test: Passing Shaheed Zulfiqar Ali Bhutto Medical University (ZABMU) entrance test is mandatory.

Age Limit: 14 to 35 years.

Gender Ratio: Open Merit.

BS Nursing Study Scheme

First Professional Year

First Semester

| S.N. | Name of Subject | CH(s) |
|------|--|-------|
| 01 | Fundamental of Nursing-I | 3.00 |
| 02 | Ideology and Constitution of Pakistan | 2.00 |
| 03 | Anatomy and Physiology-I | 3.00 |
| 04 | Biochemistry | 2.00 |
| 05 | Functional English | 3.00 |
| 06 | Information and Communication Technology | 2.00 |
| 07 | Microbiology | 2.00 |

Total Credit Hours

17

Second Semester

| S.N. | Name of Subject | CH(s) |
|------|------------------------------|-------|
| 01 | Fundamental of Nursing-II | 4.00 |
| 02 | Anatomy and Physiology-II | 3.00 |
| 03 | Theoretical Basis of Nursing | 2.00 |
| 04 | Applied Nutrition | 2.00 |
| 05 | Quantitative Reasoning – I | 3.00 |
| 06 | Islamic Studies / Ethics | 2.00 |

Total Credit Hours

16

Second Professional Year

Third Semester

| S.N. | Name of Subject | CH(s) |
|------|---|-------|
| 01 | Medical Surgical Nursing – I | 7.00 |
| 02 | Pathophysiology-I | 3.00 |
| 03 | Health Assessment –I | 2.00 |
| 04 | Clinical Pharmacology and Drug Administration – I | 2.00 |
| 05 | Professional Communication Skills | 3.00 |

Total Credit Hours

17

Forth Semester

| S.N. | Name of Subject | CH(s) |
|------|--|-------|
| 01 | Medical Surgical Nursing – II | 7.00 |
| 02 | Pathophysiology-II | 2.00 |
| 03 | Health Assessment-II | 2.00 |
| 04 | Applied Psychology | 3.00 |
| 05 | Clinical Pharmacology and Drug Administration-II | 2.00 |
| 06 | Professional Ethics for Nurses | 2.00 |

Total Credit Hours

18

Third Professional Year

Fifth Semester

| S.N. | Name of Subject | CH(s) |
|------|---|-------|
| 01 | Civics and Community Engagement | 2.00 |
| 02 | Pediatric Health Nursing | 7.00 |
| 03 | Maternal, Neonatal and Child Health Nursing | 3.00 |
| 04 | Epidemiology | 2.00 |
| 05 | Infectious Diseases | 2.00 |

Total Credit Hours

16

Sixth Semester

| S.N. | Name of Subject | CH(s) |
|------|-----------------------------------|-------|
| 01 | Mental Health Nursing | 6.00 |
| 02 | Introduction to Biostatics | 3.00 |
| 03 | Culture, Health & Society | 3.00 |
| 04 | Public Health Nursing | 4.00 |
| 05 | Principles of Teaching & Learning | 2.00 |

Total Credit Hours

18

BS Nursing Study Scheme

Fourth Professional Year

Seventh Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------------------------|-----------|
| 01 | Critical Care Nursing | 7.00 |
| 02 | Elective | 2.00 |
| 03 | Leadership and Management in Nursing | 3.00 |
| 04 | Nursing Research | 3.00 |
| 05 | Entrepreneurship | 2.00 |
| Total Credit Hours | | 17 |

Eighth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|----------------------------------|-----------|
| 01 | Geriatric Nursing | 3.00 |
| 02 | Trends and Issues in Health Care | 2.00 |
| 03 | Clinical Practicum | 4.00 |
| 04 | Expository Writing | 3.00 |
| 05 | Elective | 3.00 |
| Total Credit Hours | | 15 |



Bachelor of Science in Medical Laboratory Technology (BS MLT)

The Bachelor of Science in Medical Laboratory Technology (BSMLT) program at the Advance Institute is a comprehensive and dynamic educational pathway designed to prepare students for a vital role in the healthcare industry. This program equips students with the knowledge, skills, and technical expertise needed to perform a wide range of laboratory tests that are essential for the diagnosis, treatment, and prevention of diseases.

Recognized by the Pakistan Allied Health Professional Council, the BSMLT program meets the highest standards of academic excellence. The program is affiliated with leading public sector medical university of Islamabad, the Shaheed Zulfiqar Ali Bhutto Medical University, providing students with access to top-tier educational resources and clinical training opportunities.

The mission of the BSMLT program at the Advance Institute is to produce highly skilled and competent medical laboratory technologists who contribute to the healthcare industry through excellence in laboratory science. Our vision is to be a leading institution in medical laboratory technology education, known for our commitment to quality, innovation, and professional development.

By choosing the BSMLT program at the Advance Institute, students embark on an educational journey that prepares them to become essential members of the healthcare team, capable of making significant contributions to patient care and public health through precise and accurate laboratory testing.

Program Duration Full time, 4 years (8 Semesters)



Future Benefits

High Demand and Job Security: Medical laboratory technologists are in high demand due to the critical role they play in diagnosing and monitoring diseases. The increasing need for healthcare services ensures strong job security for BSMLT graduates.

Competitive Salary & Diverse Career Opportunities: BSMLT graduates often receive competitive salaries, with potential for increased earnings based on experience, specialization, and geographic location. Graduates can work in hospitals, diagnostic laboratories, research facilities, public health organizations, and pharmaceutical companies.

Contribution to Patient Care: Medical laboratory technologists play a vital role in patient care by providing accurate and timely test results. Their work directly impacts patient diagnosis, treatment, and outcomes, making a significant difference in healthcare delivery.

Foundation for Advanced Studies: A BSMLT degree provides a strong foundation for further education and specialization. Graduates can pursue advanced degrees in medical laboratory science, clinical pathology, public health, or related fields, leading to higher-level positions and expanded career opportunities. BSMLT graduates are often involved in research and the development of new diagnostic techniques and technologies. This allows them to contribute to advancements in medical science and improve healthcare practices.

Collaboration and Teamwork: Medical laboratory technologists often work closely with physicians, nurses, and other healthcare professionals, fostering a collaborative and supportive work environment.

Pursuing a BSMLT offers numerous benefits, providing a pathway to a rewarding and impactful career in the healthcare industry. Graduates are well-equipped to contribute to patient care, public health, and medical research, making a significant difference in the lives of individuals and communities.

Eligibility Criteria for Admissions in BS MLT

Qualification: Minimum 50% marks in F. Sc (Pre-Medical) or equivalent.

Entrance Test: Passing Shaheed Zulfiqar Ali Bhutto Medical University (SZABMU) entrance test is mandatory.

Age Limit: Up to 35 years.

Gender Ratio: Open Merit.

BS Medical Lab Technology Study Scheme

First Professional Year

First Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------------|-----------|
| 01 | Basic Anatomy-1 | 4.00 |
| 02 | Basic Physiology-1 | 4.00 |
| 03 | Biochemistry-1 | 4.00 |
| 04 | Pakistan Studies | 2.00 |
| 05 | Functional English -I | 2.00 |
| 06 | Computer Skills | 2.00 |
| Total Credit Hours | | 18 |

Second Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------------|-----------|
| 01 | Basic Anatomy-II | 4.00 |
| 02 | Basic Physiology-II | 4.00 |
| 03 | Basic Biochemistry-II | 4.00 |
| 04 | Islamiyat | 2.00 |
| 05 | English -II | 2.00 |
| 06 | Histology | 2.00 |
| Total Credit Hours | | 18 |

Second Professional Year

Third Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------|-----------|
| 01 | Human Genetics | 3.00 |
| 02 | Pharmacology-I | 3.00 |
| 03 | Pathology-I | 3.00 |
| 04 | Hematology-I | 4.00 |
| 05 | Basic Microbiology | 3.00 |
| Total Credit Hours | | 16 |

Forth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------|-----------|
| 01 | First Aid | 2.00 |
| 02 | Pharmacology-II | 3.00 |
| 03 | Pathology-II | 3.00 |
| 04 | Hematology-II | 4.00 |
| 05 | Bacteriology | 4.00 |
| Total Credit Hours | | 16 |

Third Professional Year

Fifth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------|-----------|
| 01 | Virology +Mycology | 4.00 |
| 02 | Histo Technique | 2.00 |
| 03 | Molecular Biology | 4.00 |
| 04 | Chemical Pathology | 4.00 |
| 05 | Forensic Medicine | 3.00 |
| Total Credit Hours | | 17 |

Sixth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-------------------------------------|-----------|
| 01 | Parasitology and Entomology | 3.00 |
| 02 | Clinical Pathology | 4.00 |
| 03 | Bioinformatics | 3.00 |
| 04 | Behavioral Science | 2.00 |
| 05 | Epidemiology and community Medicine | 2.00 |
| 06 | Medical Instrumentation | 3.00 |
| Total Credit Hours | | 17 |

BS Medical Lab Technology Study Scheme

Fourth Professional Year

Seventh Semester

| S.N. | Name of Subject | CH(s) |
|------|--|-------|
| 01 | Clinical Endocrinology | 4.00 |
| 02 | Quality Control and Lab Management | 2.00 |
| 03 | Molecular Techniques Nano Medicine | 4.00 |
| 04 | Immunology and Serology | 4.00 |
| 05 | Biostatistics and Research Methodology | 3.00 |

Total Credit Hours 17

Eighth Semester

| S.N. | Name of Subject | CH(s) |
|------|-----------------------|-------|
| 01 | Research Project | 6.00 |
| 02 | Clinical Microbiology | 4.00 |

Total Credit Hours 10



Bachelor of Science in Dental Technology (BS DT)

The Bachelor of Science in Dental Technology (BS Dental Technology) at the Advance Institute is a comprehensive and innovative educational pathway designed to prepare students for a vital role in dental healthcare. This program equips students with the knowledge, technical skills, and artistic abilities necessary to design and create dental prostheses and appliances that improve patients' oral health and quality of life.

Recognized by the Pakistan Allied Health Professional Council, the program meets the highest standards of academic excellence. The program is affiliated with prestigious Shaheed Zulfiqar Ali Bhutto Medical University. Students gain invaluable practical experience through extensive laboratory training and clinical rotations. These experiences are designed to develop the technical skills and precision required to create high-quality dental prostheses, such as crowns, bridges, dentures, and orthodontic appliances.

The BS Dental Technology program encourages continuous professional development and lifelong learning. Students are exposed to the latest advancements in dental materials and technology, ensuring they remain current with evolving industry trends and practices.

Program Duration Full time, 4 years (8 Semesters)



Benefits of BS Dental Technology

Benefits of Pursuing a Bachelor of Science in Dental Technology (BS Dental Technology)

High Demand and Job Security: The increasing demand for dental services and the rising awareness of oral health ensure strong job security for BS Dental Technology graduates. Graduates of the BS Dental Technology program often earn competitive salaries, with potential for increased earnings based on experience, specialization, and geographic location.

Specialized Skills: The BS Dental Technology program provides students with specialized skills in designing and creating dental prostheses, such as crowns, bridges, dentures, and orthodontic appliances. These skills are highly valued in the dental industry and are crucial for providing patients with high-quality dental care.

Contribution to Patient Care: Dental technologists play a vital role in improving patients' oral health and quality of life by creating functional and aesthetically pleasing dental prostheses. Their work directly impacts patients' ability to eat, speak, and smile with confidence.

Foundation for Advanced Studies: A BS Dental Technology degree provides a strong foundation for further education and specialization. Graduates can pursue advanced degrees in dental technology, dental prosthetics, or related fields, leading to higher-level positions and expanded career opportunities. BS Dental Technology graduates are often involved in research and development of new dental materials and techniques. This allows them to contribute to advancements in dental science and improve the quality of dental care.

Pursuing a BS Dental Technology offers numerous benefits, providing a pathway to a rewarding and impactful career in the dental healthcare industry. Graduates are well-equipped to contribute to patient care, public health, and dental innovation, making a significant difference in the lives of individuals and communities.

Eligibility Criteria for admissions in BS-DT

Qualification: Minimum 50% marks in F. Sc (Pre-Medical) or equivalent.

Entrance Test: Passing Shaheed Zulfiqar Ali Bhutto Medical University (SZABMU) entrance test is mandatory.

Age Limit: Up to 35 years.

Gender Ratio: Open Merit.

BS Dental Technology Study Scheme

First Professional Year

First Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------|-----------|
| 01 | Anatomy-I | 4.00 |
| 02 | Physiology-I | 4.00 |
| 03 | Biochemistry-I | 4.00 |
| 04 | English-I | 2.00 |
| 05 | Computer Skills | 2.00 |
| 06 | Pak studies | 2.00 |
| Total Credit Hours | | 18 |

Second Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------|-----------|
| 01 | Anatomy-II | 4.00 |
| 02 | Physiology-II | 4.00 |
| 03 | Biochemistry-II | 4.00 |
| 04 | Histology | 2.00 |
| 05 | English-II | 2.00 |
| 06 | Islamic Studies | 2.00 |
| Total Credit Hours | | 18 |

Second Professional Year

Third Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------------------------|-----------|
| 01 | Dental Anatomy & Tooth Morphology | 4.00 |
| 02 | Oral Histology & Embryology-I | 3.00 |
| 03 | Pathology -I | 3.00 |
| 04 | Pharmacology-I | 3.00 |
| 05 | Microbiology-I | 3.00 |
| Total Credit Hours | | 16 |

Forth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--------------------------------|-----------|
| 01 | Oral pathology-II | 3.00 |
| 02 | Oral pharmacology-II | 3.00 |
| 03 | Science of Dental Materials | 3.00 |
| 04 | Oral Histology & Embryology-II | 3.00 |
| 05 | Specialized Anatomy | 3.00 |
| Total Credit Hours | | 15 |

Third Professional Year

Fifth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|-----------------------|-----------|
| 01 | Prosthodontics-I | 4.00 |
| 02 | Oral Medicine | 3.00 |
| 03 | Operative Dentistry-I | 4.00 |
| 04 | Community Dentistry | 3.00 |
| 05 | Dental Radiology | 3.00 |
| Total Credit Hours | | 17 |

Sixth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|------------------------------|-----------|
| 01 | Prosthodontics-II | 4.00 |
| 02 | Operative Dentistry-II | 4.00 |
| 03 | Orthodontics 1 | 4.00 |
| 04 | Oral surgery | 3.00 |
| 05 | Sterilization & disinfection | 2.00 |
| 06 | Behavioral Sciences | 2.00 |
| Total Credit Hours | | 19 |

BS Dental Technology Study Scheme

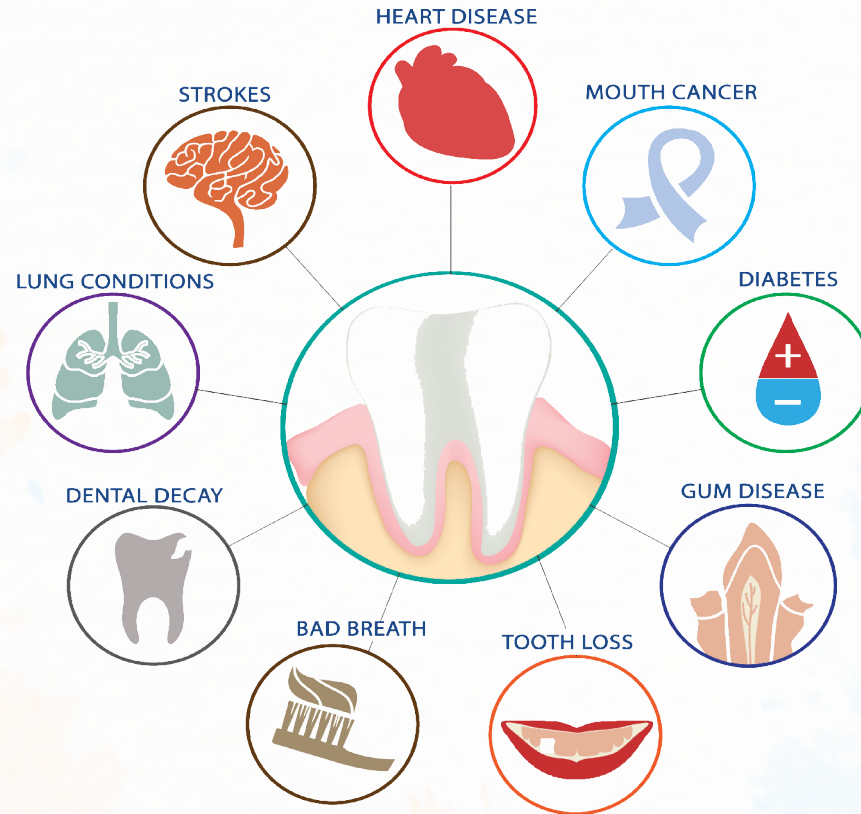
Fourth Professional Year

Seventh Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--|-----------|
| 01 | Maxillofacial prosthodontics | 4.00 |
| 02 | Periodontology | 4.00 |
| 03 | Implantology | 3.00 |
| 04 | Biostatistics and research methodology | 3.00 |
| Total Credit Hours | | 14 |

Eighth Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|------------------|-----------|
| 01 | Research Project | 6.00 |
| 02 | Orthodontics-II | 4.00 |
| Total Credit Hours | | 10 |



Bachelor of Science in Imaging Technology (BS IT)

The Bachelor of Science (BS) in Radiology or Medical Imaging Technology is a comprehensive undergraduate program designed to equip students with the knowledge and skills necessary to excel in the field of medical imaging. This program focuses on the use of advanced imaging techniques to diagnose and treat various medical conditions, playing a critical role in patient care and the medical decision-making process. The program offers a solid foundation in the principles and applications of various imaging modalities, including X-ray, MRI, CT, ultrasound, and nuclear medicine to equip the students with hands-on experience and technical proficiency in operating imaging equipment and performing diagnostic procedures. The program also emphasizes the importance of patient safety, care, and communication during imaging procedures.

The BS in Radiology or Medical Imaging foster analytical thinking and enhances critical thinking skills necessary for interpreting medical images and collaborating with healthcare professionals. Prepare graduates for continuous learning and professional development in the ever-evolving field of medical imaging.

Duration Full time, 4 years (8 Semesters)



Future Benefits

High Demand and Job Security

With the increasing reliance on imaging for diagnosis and treatment, there is a growing demand for qualified radiologic technologists. This demand translates to strong job security and higher earnings for graduates. Earnings can increase significantly with experience, advanced certifications, and specialization in modalities such as MRI, CT, or nuclear medicine.

Professional Growth and Development

The field of radiology offers numerous opportunities for continuing education and professional development. Graduates can pursue advanced certifications, further their education with master's or doctoral degrees, and stay current with emerging technologies and practices.

Specialization Options

The BS in Radiology program offers pathways to specialize in various imaging modalities such as MRI, CT, ultrasound, and nuclear medicine, allowing graduates to focus on their areas of interest and expertise.

Global Opportunities

The skills and knowledge gained from a BS in Radiology are transferable and in demand worldwide, providing graduates with opportunities to work in different countries and diverse healthcare systems.

Conclusion

Pursuing a BS in Radiology offers numerous benefits, including high demand and job security, competitive salaries, diverse career opportunities, advanced technical skills, and the ability to make a significant impact on patient care. Graduates are well-equipped to meet the dynamic challenges of the healthcare field and contribute to the advancement of medical imaging technology and practices.

Eligibility Criteria for admissions in BS IT

Qualification: Minimum 50% marks in F. Sc (Pre-Medical) or equivalent.

Entrance Test: Passing Shaheed Zulfiqar Ali Bhutto Medical University (SZABMU) entrance test is mandatory.

Age Limit: Up to 35 years.

Gender Ratio: Open Merit.

BS Imaging Technology Study Scheme

First Professional Year

First Semester

| Code | Name of Subject | CH(s) |
|---------------------------|------------------|-----------|
| 01 | Anatomy-I | 4.00 |
| 02 | Physiology-I | 4.00 |
| 03 | Biochemistry-I | 4.00 |
| 04 | Computer skills | 2.00 |
| 05 | English-I | 2.00 |
| 06 | Pakistan Studies | 2.00 |
| Total Credit Hours | | 18 |

Second Semester

| Code | Name of Subject | CH(s) |
|---------------------------|-----------------|-----------|
| 01 | Anatomy-II | 4.00 |
| 02 | Physiology-II | 4.00 |
| 03 | Biochemistry-II | 4.00 |
| 04 | English-II | 2.00 |
| 05 | Islamiyat | 2.00 |
| 06 | Histology | 2.00 |
| Total Credit Hours | | 18 |

Second Professional Year

Third Semester

| Code | Name of Subject | CH(s) |
|---------------------------|-----------------------------------|-----------|
| 01 | Regional Imaging & Anatomy I | 4.00 |
| 02 | Medicine-I | 4.00 |
| 03 | Pathology-I | 3.00 |
| 04 | Pharmacology -I | 3.00 |
| 05 | Radiation sciences & Technology I | 3.00 |
| Total Credit Hours | | 17 |

Forth Semester

| Code | Name of Subject | CH(s) |
|---------------------------|------------------------------------|-----------|
| 01 | Regional Imaging & Anatomy II | 4.00 |
| 02 | Pathology II | 3.00 |
| 03 | Pharmacology II | 3.00 |
| 04 | Medicine-II | 4.00 |
| 05 | Radiation Sciences & Technology II | 4.00 |
| Total Credit Hours | | 18 |

Third Professional Year

Fifth Semester

| Code | Name of Subject | CH(s) |
|---------------------------|---|-----------|
| 01 | Computed Tomography | 4.00 |
| 02 | Mammography and Special Radiological Techniques | 4.00 |
| 03 | Magnetic Resonance Imaging I | 3.00 |
| 04 | General Surgery I | 3.00 |
| 05 | Radiographic Positioning I | 3.00 |
| Total Credit Hours | | 17 |

Sixth Semester

| Code | Name of Subject | CH(s) |
|---------------------------|---|-----------|
| 01 | Fluoroscopy I | 3.00 |
| 02 | Cardiac Catheterization and Angiography | 3.00 |
| 03 | Magnetic Resonance Imaging II | 3.00 |
| 04 | Behavior Sciences | 3.00 |
| 05 | General Surgery II | 3.00 |
| 06 | Radiographic Positioning II | 3.00 |
| Total Credit Hours | | 18 |

BS Imaging Technology Study Scheme

Fourth Professional Year

Seventh Semester

| S.N. | Name of Subject | CH(s) |
|---------------------------|--|-----------|
| 01 | Ultrasonography | 4.00 |
| 02 | Fluoroscopy II | 3.00 |
| 03 | Nuclear Medicine | 4.00 |
| 04 | Community medicine I | 3.00 |
| 05 | Biostatistics and Research Methodology I | 3.00 |
| Total Credit Hours | | 17 |

Eighth Semester

| S.N. | Name of Subject | CH(s) |
|----------------------------------|-----------------------|----------------|
| 01 | Research Project | 3.00 |
| 02 | Community Medicine II | 3.00 |
| 03 | Radiation Protection | 3.00 |
| Total Credit Hours | | 9 |
| Total Degree Credit Hours | | 124-136 |



Diploma Programs

Two Year Lady Health Visitor & Community Midwifery Programs:

The Advance Institute offers two years Lady Health Visitor (LHV) and Community Midwifery (CMW) programs, accredited by the Pakistan Nursing and Midwifery Council (PNMC) and affiliated with the Punjab Nursing Examination Board (PNEB). This specialized program is designed to equip students with the essential skills and knowledge required for effective community health and midwifery practices. The LHV & CMW programs at Advance Institute emphasizes practical training and theoretical education tailored to meet the healthcare needs of communities. Students learn critical aspects of maternal and child health, family planning, nutrition, and preventive healthcare strategies. The curriculum integrates hands-on clinical experience with classroom learning, preparing students to deliver comprehensive healthcare services in diverse community settings.

Eligibility Criteria:

Lady Health Visitor (LHV)

Matric Science (Physics, Chemistry and Biology) with minimum 45% marks. Age limit 14 to 35 years.

Community Midwife (CMW)

Matric Arts or Science with minimum 40% marks. Age limit 14 to 40 years.

Career Opportunities:

Upon completion of the program, graduates can pursue rewarding careers as Lady Health Visitors (LHV) and Community Midwives (CMW), serving rural and underserved communities. They play a vital role in promoting maternal and child health, providing essential healthcare services, and contributing to community health education and advocacy efforts.

The LHV & CMW programs at Advance Institute not only prepares students for professional success but also empowers them to make a significant impact on public health outcomes and community well-being through compassionate and competent healthcare services.

Two Year Diploma Programs:

Advance Institute of Health Sciences (AIHS) offers a range of two-year diploma programs affiliated with the Punjab Medical Faculty (PMF), providing students with qualifications equivalent to FSc Pre-Medical. These programs are designed to equip graduates with practical skills and theoretical knowledge essential for various healthcare professions.

Two Years Diplomas Offered:

Dispenser: This program trains students in pharmaceutical sciences, preparing them to assist healthcare providers in dispensing medications and assisting physicians in patient care.

Medical Lab Technology: Students learn laboratory techniques, diagnostic procedures, and quality assurance practices essential for conducting medical tests and analyses in clinical settings.

Radiology Technology: This program focuses on imaging techniques and radiation safety protocols, enabling students to operate radiographic equipment and assist radiologists in diagnostic imaging procedures.

Dental Technology: Students acquire skills in dental laboratory techniques, including prosthodontics, orthodontics, and dental materials, supporting dental professionals in patient care and treatment.

Physiotherapy Technology: This program emphasizes therapeutic exercises, rehabilitation techniques, and patient management skills, preparing students to assist physiotherapists in restoring mobility and relieving pain.

Surgical Technology: Students learn surgical procedures, sterile techniques, and operating room protocols, enabling them to assist surgeons during operations and ensure patient safety in surgical environments.

Eligibility Criteria:

Two Years Diplomas

Matric Science (Physics, Chemistry and Biology) with minimum 45% marks. Age limit 14 to 35 years.

Accreditation and Equivalency:

These diploma programs are accredited by the Punjab Medical Faculty, ensuring that graduates meet recognized standards in their respective fields. Equivalence to FSc Pre-Medical opens pathways for further education and professional opportunities in healthcare.

Career Opportunities:

Upon completion of these diploma programs, graduates can pursue entry-level positions in hospitals, clinics, diagnostic laboratories, and healthcare facilities. They play crucial roles in healthcare teams, contributing to patient care, disease diagnosis, therapeutic interventions, and surgical procedures.

Hospital Based Clinical Facilities

Our hospital-based clinical facilities are state-of-the-art, offering students access to a wide range of departments including emergency, medicine, surgery, pediatrics, and intensive care. With advanced medical technology and equipment, students gain hands-on experience in a real-world healthcare setting. We are proud to partner with Wateen Genera and Dental hospitals, ensuring our students receive mentorship and training from leading professionals in the field.

Community Based Facilities

Our community-based facilities provide students with the opportunity to engage directly with the community, providing essential services such as health screenings, vaccinations, and health education. These experiences not only enhance their clinical skills but also foster a deep sense of social responsibility.

FACILITIES AT THE CAMPUS

Laboratories:

Anatomy, Physiology and Biochemistry etc. labs will be available to students where they can study and implement practical to gain critical understanding of their subjects.

Bookshop:

A bookshop will be available for students where they can buy their course books along with other facilities like printing, photocopying etc.

Cafeteria:

A cafeteria with a variety of snacks, full Meals, juices and beverages will be accessible to students at reasonable rates.

Library:

A library with a rich collection of books from various disciplines like Medical, Psychology and Philosophy etc. will be available to students so that they can study and increase their knowledge about various disciplines of life.

Medical Center:

A medical center for dealing with medical emergencies with students will be available so that students encountering any kind of injury can be facilitated at the very moment.

Computer lab:

A computer lab will be available for students with internet connectivity in order to gain help over their lessons and assignments.

Dress code for students:

All students are expected to wear neat, acceptable and clean clothing which includes pants, shirts, dresses and footwear etc. at all times. The following types of clothing and accessories are prohibited:

- See-through or revealing clothing.
- Muscle shirts, tank tops, or midriff tops.
- Clothing with profane writings, insignias, sexual implications, or advertising of drug, alcohol or tobacco products.
- Jewelry worn in pierced body parts shall be limited to the ear (only for girls).
- No sunglasses in the classroom are allowed unless prescribed by a doctor.
- No flip-flops, cleats, or roller skate shoes are permitted in the university premises.

Life at AIHS

At AIHS, we believe in holistic development. Our social and recreational committee is responsible for planning and implementation of activities and events designed to promote fun, relationship building, and camaraderie among members. These activities are crucial for fostering personal growth, leadership skills, and teamwork.

Welcome Party:

The welcome party at AIHS is a cherished tradition, marking the beginning of an exciting journey for new students. It sets the tone for a supportive and friendly community, helping students feel at home from day one.

Sports Week:

Sports Week at AIHS is an exciting annual event where students compete in various sports, fostering teamwork, school spirit, and physical fitness. It's a week filled with energy, friendly competition, and camaraderie across the campus.

Field Trips and Excursions:

These are organized outings that provide students with hands-on learning experiences related to their academic subjects or offer recreational opportunities to explore new environments and cultures.

Debates and Public Speaking Events:

Competitions and workshops to develop and showcase students' oratory and communication skills.

Wellness Workshops:

Sessions focused on mental health, stress management, fitness, and overall well-being.

Observance of Special Days:

Celebrations and events organized to recognize important national, international days, such as World Health Day, International Nursing Day, World Physical Therapy Day, Independence Day and many other days. These events help in promoting awareness, unity, and cultural appreciation among students.

Collaboration with other organization:

AIHS is proud to collaborate with esteemed healthcare organizations and academic institutions. These partnerships enhance our educational programs, providing students with opportunities for joint research projects, internships, and exchange programs.

LIFE AT ADVANCE INSTITUTE OF HEALTH SCIENCES



LIFE AT ADVANCE INSTITUTE OF HEALTH SCIENCES



FEE STRUCTURE

Doctor of Physical Therapy & Bachelor of Science In Nursing

| Description | 1st Semester | 2nd Semester | 3rd Semester | 4th Semester | 5th Semester | 6th Semester | 7th Semester | 8th Semester |
|-------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Admission Fee | 30000 | - | - | - | - | - | - | - |
| Tuition Fee | 120000 | 120000 | 120000 | 120000 | 120000 | 120000 | 120000 | 120000 |
| Internal Exam Fee | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 |
| SZABMU Registration Fee | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual |
| SZABMU Exam Fee | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual |
| Library Fee | 5000 | - | 5000 | - | 5000 | - | 5000 | - |
| Labs Fee | 5000 | - | 5000 | - | 5000 | - | 5000 | - |
| I.T Lab | 3000 | - | 3000 | - | 3000 | - | 3000 | - |
| Security Fee | 10000 | - | - | - | - | - | - | - |
| Clinical Fee | - | - | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual |
| | 177,000 | 124,000 | 137,000 | 124,000 | 137,000 | 124,000 | 137,000 | 124,000 |

* The tuition fee will increase by 10% annually.

* The institute reserves the right to reschedule the fee.

* The University Registration, Examination and Clinical Rotation Fee shall be charged as per the actual costs.

BS Dental Technology, BS MLT & BS Radiology

| Description | 1st Semester | 2nd Semester | 3rd Semester | 4th Semester | 5th Semester | 6th Semester | 7th Semester | 8th Semester |
|-------------------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Admission Fee | 30000 | - | - | - | - | - | - | - |
| Tuition Fee | 75000 | 75000 | 120000 | 75000 | 120000 | 75000 | 120000 | 75000 |
| Internal Exam Fee | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 | 4000 |
| SZABMU Registration Fee | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual |
| SZABMU Exam Fee | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual | As per actual |
| Library Fee | 5000 | - | 5000 | - | 5000 | - | 5000 | - |
| Labs Fee | 5000 | - | 5000 | - | 5000 | - | 5000 | - |
| I.T Lab | 3000 | - | 3000 | - | 3000 | - | 3000 | - |
| Security Fee | 10000 | - | - | - | - | - | - | - |
| Clinical Fee | - | - | As per actual | - | As per actual | - | As per actual | - |
| | 132,000 | 79,000 | 92,000 | 79,000 | 92,000 | 79,000 | 92,000 | 79,000 |

* The tuition fee will increase by 10% annually.

* The institute reserves the right to reschedule the fee.

* The University Registration, Examination and Clinical Rotation Fee shall be charged as per the actual costs.

FEE STRUCTURE

Diplomas in Dispenser, Medical Lab Technology, Dental, Radiology, Physical Therapy, Radiology & Surgical Technologies

| Description | 1st Year | 2nd Year |
|---------------------------|----------------|---------------|
| Admission Fee | 20000 | - |
| Tuition Fee | 75000 | 75000 |
| Labs Fee | 2500 | 2500 |
| I.T Lab | 2500 | 2500 |
| Library Fee | 2500 | 2500 |
| Security Fee (Refundable) | 10000 | - |
| | 112,500 | 82,500 |

* The tuition fee will increase by 10% annually.
 * The institute reserves the right to reschedule the fee.

Lady Health Visitor (LHV) & Community Midwifery (CMW)

| Description | 1st Year | 2nd Year |
|---------------------------|----------------|----------------|
| Admission Fee | 20000 | - |
| Tuition Fee | 100000 | 100,000 |
| Labs Fee | 3000 | 3,000 |
| I.T Lab | 2500 | 2,500 |
| Library Fee | 2500 | 2,500 |
| Security Fee (Refundable) | 10000 | - |
| | 138,000 | 108,000 |

* The tuition fee will increase by 10% annually.
 * The institute reserves the right to reschedule the fee.

FEE REFUND POLICY

AIHS is committed to ensuring transparency and fairness in its financial policies. To this end, the institute will adhere to the following fee refund policy:

Refund Schedule

100% Fee Refund:

For withdrawal requests made up to the 7th calendar day from the date of fee submission.

50% Fee Refund:

For withdrawal requests made from the 8th to the 15th calendar day from the date of fee submission.

No Fee Refund:

For withdrawal requests made from the 16th calendar day onwards from the date of fee submission.

Important Notes:

The refund policy applies only to the tuition fee.

Non-Refundable Fees:

All other fees, apart from the tuition fee, are non-refundable under any circumstances.

Financial Assistance Guide

Student Affairs Center

The Department of Student Affairs at AIHS is dedicated to supporting and enhancing the student experience from admission through graduation. Our mission is to foster a vibrant, inclusive, and supportive campus environment that promotes academic success, personal growth, and professional development.

The office provides and coordinates a variety of services including:

- Organization of co-curricular and extracurricular activities.
- Registration with Punjab Nursing Examination Board.
- Verification of degree/ transcripts through examination Department.
- Registration and licensure examination with Pakistan Nursing Council.
- Registration with Shaheed Zulfiqar Ali Bhutto University.
- Maintaining Alumni record and Transcript & Degree issuance.
- For the smooth coordination between parents and institute all the parents/ guardians are requested to update their mailing addresses, contacts and email IDs with Student Affairs all the time.
- Student's personal particulars and academic data are maintained with confidentiality in the Department of Student Affairs Office.
- The office also serves as a liaison between the college and parents. Student progress reports and attendance status are regularly sent to the parents as well as to the sponsoring agencies.

POLICIES AND RULES:

Punctuality:

Students should attend their classes regularly. Any student should not bunk the classes.

Attendance:

A minimum attendance of 75% is necessary in every subject for students to be eligible for the examination. Students having an attendance of less than 75% will not be allowed to sit in the exam in absence of any genuine reason.

Hospital

Students attending hospital are required to abide by the hospital rules and while in the hospital they are under the head of the medical/dental institution for disciplinary purpose, who may impose any of the following punishments on any student committing any offence in the hospital or for neglect or not properly carrying out any duty entrusted to him/her.

OR

Applications for leave from students doing duty in the hospital wards or outpatients departments must be submitted through their respective head of department. Every student is required to attend punctually at the hours notified for clinical teaching and ward duty.

Vacations:

Students will avail vacations in accordance with the schedule decided by the College Academic Council.

Timetables for various batches will be prepared by the timetable Committee. If needed, classes may also be continued during the summer vacation.

Timetable:

The programme of lectures, practical classes and hospital training will be noticed by the Head or the Institution before the commencement of the academic session and during the session if a change is required.

Classes:

Teaching, training, syllabus, courses, examinations etc, are carried out as per the rules and regulations of the University.

Class Examination

Students are not allowed to take into the examination hall textbooks, notes or manuscript of any kind. Any student found infringing the examination rules or having recourse to unfair means may be expelled from the examination and the matter shall be reported to the head of the medical institution who may refer his case for action to the disciplinary committee of the Institution. Late comers arriving at the examination hall more than 15 minutes after the start of the paper will not be allowed to enter the examination hall.

Leave

All leaves of absence from the Institute with the exception of sick leave will be without scholarship. Sick leave will only be granted on the production of a medical certificate from an authorized medical officer appointed by the head of the institution except when the student is already on leave out of station. In all cases leave taken will be at the student's own risk as far as the percentage or attendance is concerned and even the medical certificate will not condone a deficiency in attendance. Students must not leave the station without the permission of the head of the Institute. A student, who is absent without leave continuously for a period of four weeks, will be struck off the Institute roll.

General Rules

- Students are required to observe order and discipline at all times in the institution, attached hospitals and hostels.
- Smoking within the institution, attached hospitals and hostels premises is entirely prohibited.
- No game of any sort is to be played during the classes and hospital duty hours.
- Displaying and distribution of partisan/ethnic/sectarian/political pamphlets or circulars etc, In the institution, attached hospitals and hostels premises is not allowed.
- All irregularities, neglect of duties and breach of discipline are to be brought to the notice of the head of the institution by the professors under whom the student is working.
- Every student to whom books or other property of Government is entrusted shall be held responsible for their preservation in good condition and in the event of their being lost or damaged shall be required to replace them or repay their cost.
- Any student breaking or damaging any property of the institution shall be required to pay the cost of repair or replacement. In case of wilful damage, he/she shall be punished under the disciplinary rules of the Institution.
- If a student of the institution takes part in any political activity or conducts himself/herself in an unbecoming manner or in such manner as would interfere with the corporate life or educational work of the institution, the head of institution may take any action he deems proper or bring the matter before the College Academic Council for proper action.
- No person shall be invited to address a meeting or society in the institution premises without prior permission of the head of the institution. In all cases, the chair shall be occupied by a responsible person approved for the purpose by the head of the institution. The subject of debate shall be fixed after obtaining the approval of the head of the institution in advance.
- No student shall address a Press Conference, nor write to the press on the political or related subject or matters concerned direct with the administration of the institution. University or any Government or Educational Institution in Pakistan or abroad. No poster or banner shall be put up without the approval of the head of the institution.
- No society may be set up by the students nor any meeting held in the institution premises without the written permission of the head of the institution.
- Riots, strikes, boycotts and demonstrations which create disturbance for other students or general public are not allowed

Offences and punishments

For all such offences that occur in the Institution, attached hospitals and hostels premises, head of the institution may at his discretion refer the case to the Disciplinary Committee of the institution, which shall be appointed by the Academic Council from time to time. This Disciplinary Committee shall have the power to interview any student or students or any member of the staff or an member of public and is empowered to send its recommendations to the head of the institution who may or may not seek ratification of these recommendations by the Academic Council.

The Disciplinary Committee will consist of at least 2-4 professors/ senior associate professors.

After considering the recommendations of the Disciplinary Committee, disciplinary action by the head of the institution against the students committing an offence might take one or more of the following forms depending upon severity of the offence:

- The student may be asked to tender an apology, verbal or written. This shall be placed on the student's record.
- A student may be placed on probation for a period upto one year. If during the period of probation, he /she fails to improve his/ her conduct, he/she may be expelled from the Institution.
- A student may be fined upto Rs. 5000/-.
- Scholarship may be suspended or stopped.
- A student may be suspended from the institution roll for a period determined by the head of the institution.
- The student may be expelled from the institution for a period determined by the head of the institution on the recommendation of the Disciplinary Committee.


Regulations relating to expulsion


- Expulsion whenever imposed on a student shall mean the loss of a specific duration of studies as determined by the head of the institution and will mean his/her being debarred from the University Examination during the period of his/her expulsion.
- A student expelled from an institution shall not be readmitted before the expiry of the period of his/her expulsion.
- Cases of expulsion shall be reported to the University by the head of the institution concerned for registration and notification
- The students shall not keep in their possession firearms, other weapons of offence and narcotics in the premises of the institution, attached hospitals and hostels. Disciplinary action shall be taken against the students found guilty of contravention of this rule.
- The head of the institution is competent to impose and remit fines
- The head or the institution is competent to impose punishment as deemed necessary.
- The decision of the head of the institution in all cases shall be considered as final.



ADVANCE INSTITUTE OF HEALTH SCIENCES

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